ner:	Block:			Name:					
		Heritage Woods Secondary School Physical Education: Volleyball Rubric							
				FLEX MAKE UPS					
D	ATE								
SC	CORE								
		Circle the	most appropriate descri	ption in each row to help	determine your grade!		ABS	LATE	N/S
Cr	iteria	Extending 10 - 9	Proficient 8 - 7	Developing 6 - 5	Emerging 4-3	Incomplete 2 - 0	Score	Weight	Grade
ACTIVE LIVING	Attendance Lates	HAS NO UNEXCUSED ABSENCES/LATES (10)  Has 1 EXCUSED absence or late (9)	HAS NO UNEXCUSED ABSENCES     Has 2 excused absences/lates AND/OR     Has 1 unexcused late	HAS NO UNEXCUSED ABSENCES     Has 3 or 4 excused absences/lates AND/OR     Has 2 unexcused lates	HAS 1 UNEXCUSED ABSENCE. (SKIP)  Has 5 excused absences/lates AND/OR Has 3 unexcused lates	CONTINUES TO DISREGARD THE ATTENDANCE POLICY.  • Has 2 or more skipped classes	/10	X1.5	/15
	Participation Preparation	Always prepared	Usually prepared, but may have on 1 occasion:  Inappropriate shoes Brought a pack or other personal equipment Chewed gum in class	May have two or three of the previously listed offenses	Multiple offenses and no effort to make improvements	No effort is made to meet the expectations     May be absent or unprepared for class	/10	x2	/20
	P Effort	<ul> <li>Always enthusiastic and motivated</li> <li>Always on task and applies rules of game.</li> <li>Always runs when expected</li> </ul>	Usually enthusiastic and motivated.     May need minimal encouragement at times.	Sometimes unmotivated.     May be reluctant to participate and requires encouragement.	Unenthusiastic     Unmotivated     Requires constant encouragement	Refuses to participate     May be absent or unprepared for class	/10	x2	/20
MOVEMENT	Skills	Demonstration of skills meet all elements with no apparent errors: Passing, volleying, hitting, serving.  Extending performance & effectiveness.	Demonstration of skills gives general impression of good form, but minor variations exist.  Proficient performance & effectiveness.	Lacks smoothness when performing skills. Lack of control affect skills as a whole.  Developing performance & effectiveness	Executes skills with many errors that result in inconsistency in performance & effectiveness.	Cannot evaluate progress.  May be absent or unprepared for class.	/10	x1	/10
PERSONAL & SOCIAL SOCIAL RESPONSIBILIT	Social Behaviour	Always demonstrates respect for others and equipment     Always uses appropriate language     Displays leadership by helping others and volunteering to lead     Always attentive during instruction	Usually demonstrates respect for others Usually uses appropriate language Usually attentive during instruction	Sometimes disrespectful to others     Sometimes uses appropriate language     Sometimes inattentive during instruction	Disrespectful and unwilling to work productively unless with specific people     Uses inappropriate language     Often inattentive during instruction	Always disrespectful     Repeatedly uses     inappropriate language     Inattentive during     instruction	/10	x2	/20
			WRI	TTEN TEST			/20	x.5	/10

/40 x.125

**TOTAL** 

/5

/100

**SELF EVALUATION - LESSONS**