**Health Fair Outcomes & Self-Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Health Topic Inquiry** | **0** | **2** | **4** | **Total:** |
| We have a clear health topic. We have defined the topic and why it is important | **I have not met this learning outcome** | **I am still working on meeting this learning outcome** | **I have fully met this learning outcome** |  |
| We have explained how our topic relates to the promotion of health and well-being | **I have not met this learning outcome** | **I am still working on meeting this learning outcome** | **I have fully met this learning outcome** |  |
| We have explained in detail the short and long term consequences for healthy decisions related to our topic. (negative and positive consequences) | **I have not met this learning outcome** | **I am still working on meeting this learning outcome** | **I have fully met this learning outcome** |  |
| We have provided relevant information and resources related to our topic. | **I have not met this learning outcome** | **I am still working on meeting this learning outcome** | **I have fully met this learning outcome** |  |
| We have presented strategies for our peer group to protect themselves from: potential abuse, exploitation, harm in a variety of settings, and medical issues related to our topic. | **I have not met this learning outcome** | **I am still working on meeting this learning outcome** | **I have fully met this learning outcome** |  |
| We have presented strategies on how you can implement this health topic into our daily lives. We have provided options for both a short and long term plan for our peer group. | **I have not met this learning outcome** | **I am still working on meeting this learning outcome** | **I have fully met this learning outcome** |  |
|  |  |  | **Total:** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Participation, Attitude, and Social Responsibility** | **0** | **2** | **4** | **Total:** |
| We have been proactive and have shown initiative in class activities and take ownership of our own learning experience.  | **I have not met this learning outcome** | **I am still working on meeting this learning outcome** | **I have fully met this learning outcome** |  |
| We have demonstrated encouragement and support for others. We contribute to a safe and inclusive environment. | **I have not met this learning outcome** | **I am still working on meeting this learning outcome** | **I have fully met this learning outcome** |  |
|  |  |  | **Total:** |  |
|  |  |  |  |  |
| **Presentation & Resources** | **0** | **2** | **4** | **Total:** |
| We have strong reliable sources of health information, including professional documents, health and fitness magazines, advertisements. We have included a bibliography.  | **I have not met this learning outcome** | **I am still working on meeting this learning outcome** | **I have fully met this learning outcome** |  |
| We have prepared: Visuals, examples, and resources for our Health Topic booth that is creative, relevant, organized, and appealing.  | **I have not met this learning outcome** | **I am still working on meeting this learning outcome** | **I have fully met this learning outcome** |  |
|  |  |  | **Total:** |  |

**Participation marks are taken each class out of 5. For this project, what do you believe is your participation mark (circle mark):**

|  |  |  |
| --- | --- | --- |
| **Participation** | **Expectation** | **Behaviour**  |
| **5/5** | **Excelling** | **Encouraging, supportive, and accepting of others; leads by volunteering & participating; outstanding effort & attitude for class duration** |
| **4/5** | **Achieving** | **Emotional control & fair play, respect for others & aware of safety; appropriate level of competitiveness; active participant in class duration** |
| **3/5** | **Progressing** | **Acceptable participation; requires reminders to stay on task; satisfactory level of attitude & fair play; Missed instruction & activities due to tardiness** |
| **2-1/5** | **Beginning** | **Lack of attention, poor etiquette & disruptive to learning process. Inappropriate gym strip, irregular attendance, scarce level of activity** |
| **0/5** | **Incomplete** | **Absent/truant** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Health Topic Inquiry** | **Participation, Attitude, and Social Responsibility** | **Presentation & Resources** | **Participation** | **Total** |
|  |  |  |  |  **45** |