**Baking Lab Rubric**

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lab:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score:\_\_\_\_\_\_

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| **Criteria** | **Emerging** | **Developing** | **Proficient** | **Extending** |
| **Planning/Prep** | No planning or organization evident, unmotivated to prepare | Needs frequent prompting to prepare for projects, approaches projects with less than positive attitude | Generally positive, but lacks motivation to prepare without prompting | Positive and organized, notes, supplies, tools, etc. fathered and ready without prompting |
| **Work Habits** | Does not work in a timely manner and/or does not complete project and/or wasteful of products | Work completed but inefficient use of time and/or products, has trouble staying on task. | Stays on task and is aware of product usage, takes steps to self-correct | Highly efficient with both time and products |
| **Sanitation** | Work station and personal sanitation completely disregarded | Moderately clean work station and personal sanitation – many reminders needed | Mostly clean and sanitized – needs occasion reminders | Excellent attention to work space and personal sanitation – no reminders needed |
| **Clean-Up** | No concern for clean-up of work area, products not properly stored, work space left dirty | Some effort to clean workspace and store products but somewhat careless in effort | Good effort to leave work space clean and store products properly with only minor oversights | Excellent and meticulous care taken to leave work station clean and store products safely and properly |
| **Teamwork** | No effort to help others or is overly dominating with classmates | Cooperative in assisting others but does not take initiative to do so unless asked | Helps others willingly and positively but needs occasional reminders to do so | Positively encourages and offers help, anticipates potential problems, and actively work to solve them |
| **Product** | Little concern for product quality or presentation. Did not follow instructions | Product meets basic levels of quality and presentation. Instructions were followed with only minimal effort | Product quality and presentation is good buy needs more attention to detail is needed. Instructions were followed | Exceptional care given to product quality and presentations. Shows effort beyond basic instructions. |
| **Follow-Up** | Does not participate in follow-up discussions and evaluations | Participates in follow-up discussions or evaluations only when directed to do so | Actively participates in discussions and evaluations without excessive prompting | Actively engages in discussions and positively engages others in the learning process |
| **Comments** |  | | | |